

COMBINED DISTRICT PLAN (2020-2021)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA #	488	LEA Name:	Syringa Mountain School
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/488/profile
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Please Note: Due to school closures in Spring 2020, data on the report card will be incomplete for the 2019-2020 school year.

Section I: Continuous Improvement Measures - Current & Previous Year Benchmarks (All Section I data is required)

Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
		2019 cohort	2020 cohort
All students will be college and career ready	4-year cohort graduation rate	N/A	N/A
	% students who meet the college ready benchmark on the college entrance exam (SAT/ACT)	N/A	N/A
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the 8th grade math ISAT	50.0%	50.0%
	% students who score proficient on the 8th grade ELA ISAT	50.0%	50.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the 6th grade math ISAT	50.0%	50.0%
	% students who score proficient on the 6th grade ELA ISAT	50.0%	50.0%
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	25.0%	25.0%
	% students who score proficient on the Grade 1 Spring IRI	40.0%	40.0%
	% students who score proficient on the Grade 2 Spring IRI	50.0%	50.0%
	% students who score proficient on the Grade 3 Spring IRI	70.0%	70.0%

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Section II: Report of Progress Narrative (required)

Instructions: In the provided box, please address the following: 1) the progress your LEA made towards your established 2019-20 Benchmark goals associated with the Continuous Improvement Measures (as shown in Section I); and 2) how your results reflect the effectiveness of your LEA's Literacy Intervention Plan. You may expand the size of the box, if needed. Note - you are not expected to provide data unavailable due to 2019-20 school closures. Please do your best to reflect on any pre-closure information you have available.

Syringa Mountain School educators and administration did its best to accomplish the 2019-2020 benchmark goals. As a district, we had a role specifically for RTI, which enabled students who had missed the benchmark goals in 2018-2019 to get extensive instruction in the area of math and reading. We also kept our lower and upper grade level reading groups established in order to keep students moving at their level even though that may not be verified with their grade in school. We continued with the use of Read Naturally groups to support lower and upper reading levels as well as common core based math instruction at student learning levels. This instruction continued during the COVID on-line learning that was established in spring 2020. Teachers remained diligent on providing online and paper based instruction for students. Teachers and administration made home visits, created YouTube videos, and completed ZOOM meetings daily to engage learners. The staff met weekly on ZOOM to establish best practices during this unprecedented event and the librarian even established a weekly book pick-up process so our students would have the opportunity to have reading material when the local library was closed. It is our prediction that students would have reached the 2019-2020 benchmarks set in our metrics plan.

* Syringa Mountain School is a K-8 school and does not have the grades measure in the performance metrics below.

Section III: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	SY 2018-19 (Yr 1)	SY 2019-20 (Yr 2) if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	% students who participate in one or more advanced opportunities			
	% CTE track HS students who graduate with an industry-recognized certification			
	% CTE track HS students who pass the CTE-recognized workplace readiness exam			

Section IV: Required College and Career Advising Performance Metrics (All Section IV data is required) * Syringa Mountain School is a K-8 school and does not have the grades measure in the performance metrics below.

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Goal	Performance Metric	SY 2018-19 (Yr 1)		SY 2019-20 (Yr 2) if available		2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate					
	% of students with learning plans created and reviewed in 8th grade	8th grade		8th grade		
	% of students whose learning plans are reviewed annually by grade level	9th grade		9th grade		
		10th grade		10th grade		
		11th grade		11th grade		
		12th grade		12th grade		
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2018 cohort	# Enrolled	# 2019 cohort	Not Required
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	#DIV/0!		#DIV/0!		
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	Not Required
	% students who Go On to some form of postsecondary education within 2 years of HS graduation	#DIV/0!		#DIV/0!		

Section V: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)

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Section VI: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)	SY 2019-20 Results available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
% of K-3 classrooms who scored Tier 1 Overall Performance on iStation Spring	23%	30.0%	N/A due to COVID closure	30.0%
% of students who scored proficient or advanced on the Grade 3 ELA ISAT	47%	30.0%	N/A due to COVID closure	30.0%
% of students who scored proficient or advanced on the Grade 4 ELA ISAT	40%	50.0%	N/A due to COVID closure	50.0%