

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 488	LEA Name: Syringa Mountain School
-----------	-----------------------------------

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/schools/1367
--	---

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2022-23	2023-24
		Performance Targets (From LEA's 2022-23 CIP)	Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2022 cohort	2023 cohort
		N/A	N/A
	5-year cohort graduation rate (optional metric)	2021 cohort	2022 cohort
		N/A	N/A
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	Target 75%	66.0%
	% students who make adequate growth on the grade 8 Math ISAT	50.0%	66.0%
	% students who score proficient on the grade 8 ELA ISAT	Target 75%	66.0%
	% students who make adequate growth on the grade 8 ELA ISAT	75.0%	66.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	Target 60%	70.0%
	% students who make adequate growth on the grade 6 Math ISAT	50.0%	60.0%
	% students who score proficient on the grade 6 ELA ISAT	Target 75%	75.0%
	% students who make adequate growth on the grade 6 ELA ISAT	75.0%	75.0%

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	40.0%	50.0%
	% students who score proficient on the Grade 1 Spring IRI	45.0%	55.0%
	% students who score proficient on the Grade 2 Spring IRI	50.0%	60.0%
	% students who score proficient on the Grade 3 Spring IRI	70.0%	70.0%
	% students who score proficient on the Grade 4 ELA ISAT	70.0%	70.0%
	% students who make adequate growth on the Grade 4 ELA ISAT		60.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
% of K-3 classrooms who scored satisfactory or above on Overall Performance on iStation Spring	75.0%	84.00%	70.0%
% of students who scored proficient or advance on the Grade 3 ELA ISAT	60.0%	91.00%	60.0%
% of kindergarten student who scored below satisfactory on Fall ISIP who gain in at least one performance category on the Spring ISIP.	45.0%	67.00%	65.0%

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* from the required metrics in Sections I and II, above.

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Our district is measuring progress toward our literacy targets using the LEA Chosen Performance Metrics listed in Section III.A

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)
 Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets <small>(From LEA's 2022-23 CIP)</small>	SY 2022-23 RESULTS <small>(if available)</small>	2023-24 Performance Targets <small>(LEA's Chosen Goals)</small>
% of 8th grade student who attend field trip to Blaine County CSI satellite campus	90.0%	100.0%	100.0%

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress
 Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* than those required in Section I, above.

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Our district is measuring progress toward College and Career Advising and Mentoring goals by using the LEA chosen Performance Target listed above in Section V.A. was met.

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Success: Syringa Mountain School maintained the students stability within their learning environment and enabled growth within grade levels K-8. Our target goals for ISIP in grades K-2 were exceeded. Syringa is in their second year of Cultivating Readers training and mentorship and the SMARTS program to continue to enrich Syringa with researched based literacy models for all K-4th teachers. Syringa also has incorporated the Sound to Spelling Program for grades K-2 and Words Their Way for grades 3-4.

PERFORMANCE TARGETS:

% of 8th grade students that scored at or above proficient in ISAT ELA- **75%**

% of 7th grade students that scored at or above proficient in ISAT ELA- **50%**

% of 6th grade students that scored at or above proficient in ISAT ELA- **61%**

% of 5th grade students that scored at or above proficient in ISAT ELA- **67%**

% of 4th grade students that scored at or above proficient in ISAT ELA- **60%**

% of students who scored proficient or advanced on Grade 3 ELA ISAT- Target 60% Actual **91%**

% of kindergarten students who scored below satisfactory on Fall ISIP and gained in at least one performance category on the Spring ISIP- Target 45% Actual **67%**

% of K-3 classrooms that score satisfactory or above on Overall Performance on Spring ISIP- **84% a 21% growth from Fall**

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

NOTES: