

Cultivating intellectually curious, eco-literate, compassionate, self-reliant thinkers, prepared to solve the challenges of their world.

Dear New Syringa Mountain School Families,

We welcome you and your child to our school family! Syringa Mountain School will provide a **free public Waldorf inspired education** dedicated to developing the whole child. We understand the importance of your decision to enroll your child at our school and we look forward to your involvement in the education of your child here at Syringa.

Attached to this letter are the required registration forms for the 2015-16 academic school year. Please **print, complete and return** the forms indicated along with <u>copies</u> of your <u>immunization records</u>, <u>birth certificate for Kindergarten students</u> and your **check for \$150 for school supply/activity fees** <u>by July</u> <u>15<sup>th</sup></u>.

One of the commitments a family makes when enrolling in Syringa Mountain School is a commitment to volunteerism during the school year. Please be sure to sign the Parent Volunteer Agreement included in this packet.

We ask you to stay connected to your child's Syringa experience by reading the **weekly school newsletter** sent to you electronically, by responding to your teacher's electronic updates, and by joining us on Facebook. And of course please share our website with family and friends! www.syringamountainschool.org

Here is a checklist of what you will need to complete and return to our office:

Dress code/snack guidelines	Individual Student Information
Parent Volunteer Agreement	Student Injuries/Medical Release
Student Family Information	Authorization for School Records Release
Exceptional Student Services	Birth Certificate for KG Students
Income Determination Form	Home Language Survey
Immunization information	Parent Involvement Survey
Student Fees \$150- send check or	
Can be paid online at www. syringamountainschool.org	3
Please make sure to keep pages 7-9 for your reco Glenbrook Dr. Hailey ID 83333	ords. Fax, or send the rest to: 208-788-2464 or 4021
Our warmest welcome to you,	
Svea Grover, Operations Director	



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<b>Student Information</b>	on: Last Na	me	<del></del>
Please print all inform	nation clearly:		
Last Name:	First Name:	Middle Naı	me:(full legal name)
Preferred first name or nick	name:	Female Male	Grade for 2015-16:
Birth Date:	Last School Attended:		
Permission to contact child	's previous teacher:   Yes	<b>No</b> Teachers' Name:	
If no, please explain:			
Ethnicity: Hispanic/Lati	no American Indian/Alaskar	n Native 🔲 Asian 🦳 Af	frican American 🔲 Hawaiian/Othe
Mailing Address:	City:	State:	Zip:
Has this student ever been	suspended or expelled?   Yes	No	
If yes, please explain			
	rrent Individual Education Plan ( Exceptional Child Services Form)	• • •	504 services? Yes No
	, -	• • • • • • • • • • • • • • • • • • • •	rt orders that we should be aware
Health Information: Has yo	our child ever been diagnosed w	ith a serious illness such a	as diabetes or asthma?
Yes No If yes, pl	ease explain:		
Does your child have any al	lergies we should be aware of?	Yes No If ye	s, please explain:
•		• •	thopedic, heart, vision or hearing) the best opportunity for learning.:
Physician:	Phone Number:		
			g in an off campus, hike day each des bus service and your teacher

will communicate weekly about that week's adventure. Parent Signature: \_\_

Parent /Guardian print clearly please)	Information: (only needs to	be filled out once if more than one child registering –
Parent 1: First Name:	Last Name:	Relationship to child:
Mailing Address: S	ame as child Different Addres	ss: City:
State:	Zip: Home Phone	: Cell Phone:
Work Phone:	Email Address:	**school info will be sent here
Parent 2: First Name:	Last Name:	Relationship to child:
Mailing Address: S	ame as child Different Addres	ss: City:
State:	Zip: Home Phone	: Cell Phone:
Work Phone:	Email Address:	(**school info will be sent here)
Name:	Relationship to Stude	nt: Phone #:
Name.	Relationship to Stude	Thone #
After reading school	policies attached to this packe	t, please initial the following:
including school s	ocial events, school directory, and	ving purposes – school, teacher and parent communications, other community events for Syringa Mountain School. At no inga Mountain School. <i>Initial here to approve</i>
Mountain School		child for public education and promotional projects by Syringa the above and these will become the property of Syringa
I have read and u	nderstand Syringa Mountain Scho	ool's dress code: <i>Initial here</i>
I have read and a	ccept the Parent Support Agreem	ent: Initial Here
	ature: To the best of my knowledg	e, the information provided herein is accurate and has not been
Parent/Guardian Signo	ture:	_ Parent/Guardian Signature:

## Student Injuries/Medical Costs: Grade 2015-16 Student Name: It is important for parents to understand that even with Syringa Mountain School taking the greatest of all precautions and having close supervision, accidents unfortunately can happen. Syringa Mountain School carries only liability insurance, meaning that we do not carry health insurance that will cover the cost of medical expenses resulting from an injury that a student may sustain while attending school or during off-campus activities and field trips. Parents/Guardians should be prepared for possible medical expenses that may arise if their child is involved in an accident at school. Waiver/Release/Assumption of Risk I/we\_\_\_\_\_\_, in consideration of the educational programs to be provided to my , on behalf of myself/ourselves and my/our child, release, waive, hold child, harmless and forever discharge Syringa Mountain School (the "School"), its officers, directors, employees, volunteers, independent contractors, agents and/or representatives of any kind, from any and all liability for all actions, all bodily injury and property damage claims, demands, or damages accruing to me/us resulting from any known or unknown injury, loss, or damage to person or property, or death, together with any attorney's fees and costs of litigation including, but not limited to those on appeal or in bankruptcy court, sustained or incurred by me/us, my/our child or any third party on or about the School premises while my child is participating in any of the School programs. I/we agree to assume all risks of activities at the School and acknowledge that I/we are aware of the risks inherent in allowing my child/children to attend the School and its programs. I/we agree this waiver and release shall legally bind me/us and my/our child, and my/our heirs, trustees, personal representatives and assigns. I/We are aware that we are releasing certain legal rights by this Contract that we otherwise might have. I have read and understand that the medical costs for injuries that occur at school or during off-campus activities are the parent/guardian's responsibility. Parent/ Guardian Signatures: Parent/ Guardian Signatures: \_\_\_\_\_\_ Date: \_\_\_\_\_ **Medical Consent** I hereby consent to the treatment of my minor child by a medical physician or medical personnel at any hospital or temporary treatment by a registered or licensed practical nurse or emergency medical technician until a medical School or on a school sponsored field trip. This consent shall include, but not be limited to, any surgery deemed

physician can be obtained for any illness or injury to my minor child while on the school grounds of Syringa Mountain required or desirable for the immediate health and medical treatment of my child. This consent shall be effective only if none of the undersigned can be contacted or found by reasonable diligence at the time of the needed medical treatment.

This consent shall terminate as soon as any of the undersigned are contacted, in which case further medical treatment can be done only with the consent of the person contacted. This consent shall be valid unless and until revoked in writing by one of the undersigned.

Parent/ Guardian Signatures:	Date:
Parent/ Guardian Signatures:	Date:

## **Syringa Mountain School Exceptional Child Services Form**

Child's Name:	Grade:	
	in School implements necessary procedures to ensure that students with disabilities attendi pecial education and related services that meet the requirements of the Individuals with Dis DEA).	-
In order to help	us meet the needs of your child, please complete the following: (check all that apply)	
GATE (Gifted	d and Talented Education) Services:	
Received Was refe	y qualified to receive GATE Services at	(date) at:
Qualified	y on a 504 plan d for a 504 Plan but benefit was declined. a 504 Plan in the past but it is no longer necessary. Service was terminated on(date)	
Currentl Was refe	y on an "IEP" Plan erred/tested for placement in special education on(date) at:(school) Was referred essment for Special Education but consent was declined by parents. erred and qualified for placement in Special Education but placement was declined by Currently receiving special education services on an Individual Education Plan (IEP) at (school	1
Deve	l that apply: elopmental Therapy ech	
	Developmental Therapy Speech OT/PT Special Education	
Was refe	guage Learner (ELL) Services:  erred for placement in English Language Learner (ELL) Services but did not qualify on	n. ast but it
None of the	ahove are applicable Parent/ Guardian Signatures:	te.

## The Syringa Mountain School Home Language Survey

The office of Civil Rights and Idaho State Dept. of Education require school districts to determine the dominant language spoken by your students to help provide meaningful instructional programs. Please answer these questions and return to SMS. This questionnaire becomes a part of the district's official documentation of language assessments.

Student's	Last Name:	First Name:	Middle Name:
Grade:	Date of Birth:		Birth Place:
1.	Which language did your child he/she first began to talk?	learn when	
2.	What language does your son ouse at home?	or daughter	
3.	What language do you use who to your child?	en speaking	
4.	Name the language your child shis/her friends outside of the h	•	
5.	Will you need someone to help letters sent home? Yes		
Check	this box if your family has move <ul><li>Agriculture (farming/dairy)</li></ul>	d at some time in the	past 3 years to look for work in:
	<ul><li>Orchards</li><li>A Nursery (trees, flowers, ga</li></ul>	rdening)	
Signature of	Parent/Guardian:	Dat	re:
Translators I	Name:	_ if utilized Signatur	e:Date:

# 2015-16 Parent Support Agreement

#### Dear SMS Families & Parents,

Enrolling in Syringa Mountain School is a commitment to creating the best possible support for your child's educational success and this is only possible with a strong partnership between home and school. You have not simply chosen a school for your child; you have decided to become a contributing member of a community committed to social renewal. We are excited you are here! Just as you have expectations of Syringa Mountain School, we have expectations of you as a parent. The Waldorf inspired educational experience you have chosen for your child is only possible if we are all working together collaboratively toward shared goals. Here are the three supports we ask from you.

### 1. Support your child's education at school and at home.

The first area of engagement is direct support of your child's educational process. There is no suggested number of hours that this will require – it is simply an ongoing commitment to be involved and attentive to your child's day to day experience and to support the classroom and school community as you are able. Here is what we ask:

- ✓ Assure your child(ren) arrive on time. The holistic nature of the curriculum means that any student arriving late not only loses the benefit of what they missed, but also disrupts the learning process for the entire class. Excessive tardies and/or absences may jeopardize successful learning and reduce the amount of school funding we receive from the state. Our state funds are generated based on our students' attendance, we need a full house!
- ✓ Attend two parent/teacher conferences, and additional meetings as needed.
- ✓ Attend three (yes, only 3) parent education offerings each year. Take advantage of these opportunities to grow in your understanding of the needs of the developing child and how Waldorf Education meets those needs. These meetings will be accompanied with an activity and pizza so your children can attend as well.
- ✓ Respond to requests for classroom support from your child's teacher and/or the parent classroom representative. Examples of classroom needs include driving for field trips, making costumes for plays, assisting with in-school events such as plays and performances, helping with class events such as fundraising activities, making food for a class celebration, etc. It is important for the health of the class community that these responsibilities are shared by all and do not fall to a handful of families.
- ✓ In those instances where homework is assigned, making sure that homework is completed.
- ✓ Limit the amount of media/technology your children are exposed to. We suggest completely eliminating all electronic media from Sunday late afternoon to Friday after school, for grades K-5. See our website for more information on why we minimize media/technology exposure.
- ✓ Promote positive use of your child's extracurricular time.
- ✓ Create daily and weekly rhythms for your child at home; share meals together.
- ✓ Send wholesome ingredients, fruits and vegetables, and as little sugar as possible. Pack only water to drink. No gum, candy, soda, juices, unhealthy foods. Send snacks and lunches in reusable containers with reusable utensils in lunch baskets or boxes void of media or commercial images.

# 2. Contributing time and talents to the whole school community -40 hrs. per year per family We ask that you please contribute your unique talents! Syringa Mountain School's festivals,

gardens, class parent positions, fundraising events, and our committees make for a vibrant community that draws people in and strengthens our school. We have succeeded because everyone

takes responsibility for supporting what benefits us all. We understand that many families have two working parents and time is limited to volunteer, but there are many different ways to contribute, and we hope you will strive to meet our **40** hours per family per year expectation with something that works with your schedule, interests and expertise. Upon enrollment, each parent is asked to complete a *School Service & Volunteerism Survey* stating their volunteer areas of expertise and interest. Each parent keeps track of their hours.

#### 3. Providing financial support at a level that works for you

The funds we receive from the State of Idaho are not sufficient to provide the full Waldorf program we offer. Unlike other Blaine County Public schools, we receive only funding from the state in the amount of approx.. \$4200 per student. Other Blaine County Public schools for example, receive this, but also an additional \$14,000 approximately per student from our property taxes and local school levies. In order for us to thrive, grow and provide the enriched programs inherent in Waldorf methods. We rely on the resources, networking and collaborations of our parent body. It is our expectation that you will:

✓ Financially Support SMS through an annual donation. We seek 100% participation from our families at whatever financial level you are able to contribute. As long as public school funding stays at historically low levels, and as long as charter schools are not funded equivalently to other public schools, SMS needs to raise approximately \$2000 per student per year to augment operational costs and provide this unique education that requires Waldorf trained staff, additional teachers to teach farm, garden and sustainability, handwork, wood working, Spanish, Mandarin, and integrated arts such as painting, drawing, drama, and music including voice, flute, violin, viola and cello.

## Syringa Mountain School Dress Code

#### Dress Code - KG - 5th

Children are expected to dress neatly and cleanly and warmly. Clothing is to fit well: no sleeves dangling over the hands or pants that drag on the ground and be free of popular media images. Students work and play hard, and clothing may become soiled so keep this in mind when dressing your child for school. Please send an extra set of clothing for your child to stay in their cubby area and well fitting indoor shoes that stay at school. Please label all items if possible to prevent them from ending up in the lost and found.

#### Logos:

SMS strives to be a model of quality and beauty in the educational process and to create an atmosphere of care and respect in all that fills the lives of students at our school. To that end we ask that all clothing, shoes, school bags and lunch containers be free of any logos, corporate advertising, and popular media images or characters. (for example: Disney or cartoon characters or scary images) Furthermore, extreme faddish clothing and accessories such as excessive jewelry and extreme hairstyles have a distracting effect on students and should be avoided. We wish to discourage focus on superficial, outward differences and protect students from influences that tend to prematurely push them into the world of adolescence before they are out of grade school.

**6<sup>th</sup> & Up:** For our older students, logos may be permitted, but still need to represent respectful imagery and language. Extra clothing is optional.

#### **Shoes:**

Students change into their **indoor shoes** when they arrive at school and wear them while inside the school building. Both indoor shoes and outdoor footwear should support the foot and fit snuggly so they do not fall off during active movement. Loose sandals and flip-flops are not permitted. Please have your children wear socks every day.

#### Hats:

Students are not permitted to wear hats or caps inside unless directed to do so by a teacher.

#### Water bottle:

Students should have a water bottle labeled with their name at school at all times.

#### Weather:

**Students go outside every day** so prepare your child for changing weather including rain and snow. Please dress children\_ in layers, as we can experience many different types of weather in one school day – for example, a good undershirt and long underwear (during cold months), a long sleeve, light sweatshirt or sweater and a coat. Please have your children wear socks every day.

**Please Note: For children KG-4<sup>th</sup> grades,** parents are asked to send and leave at school one long sleeve and one short sleeve shirt, a pair of undergarments, a pair of pants, and a sweatshirt. Please make sure all of these clothes are without any of the previously listed images. If a student is dressed inappropriately, or needs a change of clothes for any reason, he or she will be asked to change into one of these items. Please provide a cloth bag with the child's name, for these items to be contained in the cubby area. Questions about our dress policy can be directed to your child's teacher.

## Snack/Lunch Guidelines

All children  $1^{st} - 6^{th}$  grades need to bring a hearty snack and lunch each day! If children are staying for aftercare, send an additional hearty snack please. We strive to model healthy eating habits and ask that you send wholesome ingredients, protein, fruits and vegetables, whole grains and as little sugar as possible. No gum, candy, soda, juices, "junk" foods.

Help us in our effort to reduce waste by sending snacks and lunches in reusable containers with reusable utensils in lunch baskets or boxes void of media or commercial images.

**School Lunch:** With our Farm to School Table Lunch Program, we collaborate with the Wood River Sustainability Center and the Local Food Alliance to bring locally prepared and sourced healthy foods to our children for a nominal fee. Watch for more information and the monthly lunch calendar in the weekly school electronic newsletter. Kindergarteners make a hearty snack each day in class and only need to bring additional food if they are staying for aftercare.

Syringa Mountain School reserves the right at any time to revoke enrollment for any of the following:

1) Poor attendance; 2) Excessive tardiness; 3) Non-compliance with school rules; 4) Misrepresentation or falsification, or omission of any information on any Syringa Mountain School form(s).

Syringa Mountain School does not discriminate on the basis on race, color, religion, and national or ethnic origin in its educational and admissions policies and affords to all students the rights, privileges, programs and activities made available at the school.

Please keep Pages 7-9 for your records

### 2015-16 Parent Involvement/Volunteer Information,

Parent participation and volunteering are an integral part of the SMS community. This Parent Involvement and Volunteer Survey matches wider volunteer needs at the school with your interest and expertise to generate a resource list of skills in our community. We request that every parent at the school complete it with their registration package. Thank you so much!!!!

Please identify any areas of potential interest or expertise below where you would be willing to provide parental support during the school year. If, when an event rolls around, you are unable to help at that time, we understand. We recognize that family, life, work, and health circumstances vary and impact how parents are able to contribute time and energy for our school. Hopefully each parent will explore how they are inspired to offer their time, skills, gifts, thoughts, creativity, organization, etc., throughout the year and throughout their child's journey at Syringa Mountain School. Your contributions are unique, valued, and enhance the whole. Many hands make light work.

Children'	s Names and Grades:		
Parent C	ompleting this Page		
SKILLS	S/TALENTS/NETWORKING CONTACTS – Please check all that		
apply:			Heat a school quest in my home
			Host a school guest in my home
_	Animala // Atarinamy anasify	0	Humanities (e.g)
0	Animals/Veterinary -specify		Legal assistance
0	Archery	0	<b>-</b>
0	Art Skills-specify	0	Mathematics/Accounting
0	Baking/Cooking/Catering	0	
0	Basketry	0	Office Assistance
0	Bee Keeping	0	Outdoor Education
0	Blacksmithing/Welding-specify	0	Own a truck and are willing to do occasional
0	Carpentry / Construction		errands
0	Childcare	0	Painting-specify
0	Circus Arts	0	Photocopying
0	Clay work	0	Photography/Videography
0	Computer Expertise	0	Physical Education/ Dance/Movement
0	Costumes/Sets/Makeup	0	Science
0	Decorations	0	Spanish speaking, translation
0	Distribute promotional flyers in my local area	0	Stage and Set Design
0	Drama / Theatre production	0	Video/Audio skills
0	Eco-art		M/s sudin su
0	Farming/Husbandry-specify	0	Weaving
0	Gardening/Landscaping/Snow removal	0	
0	General housekeeping	0	Wholesale Flowers
0	Grant writing	0	Wholesale Food
0	Graphic Design/Web Design	0	Wholesale Paper
0	Green building/construction -specify	_ 0	Wholesale Printing
0	Handwork Sewing/Knitting-specify	0	Woodworking

Thank you for offering your gifts for the benefit of our children, staff and our Syringa Mountain School Community!

#### INCOME DETERMINATION FORM MUST BE COMPLETED BY EACH FAMLIY

Effective July 1, 2015, through June 30, 2016, participants from households with incomes at or below the following levels may enable Syringa to qualify for federal education dollars. Please complete this form and return in a sealed envelope to ensure confidentiality. This information is used by our school administrators to qualify the school to receive federal funds. This information will not be shared.

Nan	nes, age and grade level of children atter	nding Syringa Mountain School
NAME	AGE	GRADE
	<del></del>	<del></del>
	<del></del>	<del></del>

#### **National School Lunch Income Eligibility Guidelines**

Household Size	Annual	Monthly	Twice Per Month	Every Two Weeks	Weekly
1	\$ 15,301	\$ 1,276	\$ 638	\$ 589	\$ 295
2	20,709	1,726	863	797	399
3	26,117	2,177	1,089	1,005	503
4	31,525	2,628	1,314	1,213	607
5	36,933	3,078	1,539	1,421	711
6	42,341	3,529	1,765	1,629	815
7	47,749	3,980	1,990	1,837	919
8	53,157	4,430	2,215	2,045	1,023
For each additional family member, add:	\$ 5,408	\$ 451	\$ 226	\$ 208	\$ 104

To calculate annual income multiply weekly income by 52, monthly income by 12.

I certify that all of the information provided is true and correct. I und federal funds.	erstand that this information is being given so that Syringa may receive
Parent or Guardian Signature	Date Signed



## Authorization for Release of Information:

Student Name:	Date of Birth:
With this form, I authorize the following schools to (including any Special Ed, IEP, 504 or related docum earliest convenience.	
Name of School # 1:	
School Phone or Fax number:	
Name of School #2:	
School Phone or Fax number:	<del></del>
Parent Name (Printed)	
Parent/Guardian Signatura:	Date

For Questions regarding this request, please call Syringa Mountain School Phone: 208-806-2880

Fax: 208-788-2464

Mailing Address: 4021 Glenbrook Dr., Hailey, ID 83333